


# Summary of Comments on page \_02\_A3


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Page: Sec1:2-Sec1:3

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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 2) Above all, the physical design of the campus should facilitate informal and social interactions among our students, academics and professional staff. These serendipitous encounters are as essential to scholarly work as are formal classes, seminars and meetings.

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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 2) ...and knowledge transfer, and to complement our learning and teaching environments.



Author: University Librarian and CIO  
(formerly

Subject: Replacement Text

Date: 23/10/2008 4:24:51 PM

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Author: University Librarian and CIO

Subject: Sticky Note


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(page 7) Seamless integration of virtual and physical environments will also be a key factor in enabling world-class learning, teaching and research. Any location on the campus is potentially a place for scholarly activity, and this has implications for the provision of network access, electricity and other physical infrastructure.

# Page: Sec1:14-Sec1:15






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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 14) ...capacity and location of service infrastructure, including infrastructure for information technology and related services


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 Author: University Librarian and CIO      Subject: Inserted Text      Date: 23/10/2008 4:24:51 PM  
(page 14) ...appropriate activity zones and service access points, with flexibility...

## Page: Sec1:16-Sec1:17

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-  Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 16, list of heritage buildings -- the Law School is in Pelham Street, and not heritage-listed. Better to say "Former Law School" here, for clarity.)
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-  Author: University Librarian and CIO      Subject: Replacement Text      Date: 23/10/2008 4:24:51 PM  
(page 16) ...campus has 15 buildings...
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-  Author: University Librarian and CIO      Subject: Inserted Text      Date: 23/10/2008 4:24:51 PM  
Former
- 
-  Author: University Librarian and CIO      Subject: Inserted Text      Date: 23/10/2008 4:24:51 PM  
(page 16 -- add to list of State Heritage Register sites)  
  
Northern Market Reserve Wall, 99-133 Story Street, Parkville
- 
-  Author: University Librarian and CIO      Subject: Replacement Text      Date: 23/10/2008 4:24:51 PM  
(page 16) ... includes the 33 cultural collections...

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 Author: University Librarian and CIO      Subject: Comment on Text      Date: 23/10/2008 4:24:51 PM  
(page 18 -- grammar in caption for Figure 17 is confusing -- should it read "conserved with"? Or "considered with"? Or "contiguous"?)


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 Author: ruwoldt      Subject: Highlight      Date: 23/10/2008 4:24:51 PM


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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 21 -- the colors in the legend are too similar; difficult to distinguish the three degrees of status. Also, the generally green/red palette may create difficulties for color-blind people)

 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(pp22-24 -- need to define 'outdoor rooms' somewhere here, because there is no definition in the later 'principles' section)

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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 23 paragraph 1) Accessible routes for people with impaired mobility further enhance this amenity.

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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 23, last paragraph) Bicycle paths and racks will be needed across the campus, especially in the south and west precincts where relatively few facilities currently exist. Adequate vehicle access for deliveries, large and small, will be required in each of the 'discipline' zones.

## Page: Sec1:28-Sec1:29

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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 29 -- colors in the campus plan are difficult to distinguish)

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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 28 paragraph 2 -- the meaning of this sentence is unclear -- rephrase in simpler language?)

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 Author: ruwoldt      Subject: Highlight      Date: 23/10/2008 4:24:51 PM

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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(pages 32-33 -- need a legend to explain colors used in the various versions of the diagram. Text describing view 4 is difficult to parse -- rewrite in simpler language?)

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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 32, item 2 -- it would be helpful to provide a list of the specific buildings to be demolished or redeveloped -- this is not clear in the diagram)


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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 36, last para) From here, there should be a clear visual link to the new landmark Research Library building with its Swanston Street frontage.


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## Page: Sec1:38-Sec1:39

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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 38 -- mention the heritage value of the Baillieu Library, role as the main branch of the University Library, and plans to renovate the building in the years 2010-12)


 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 38 -- grammar of this paragraph is confusing. The reference to the Sorbonne and Columbia seems out of place here -- no obvious parallel between those institutions and traffic in Grattan Street. )

 Author: University Librarian and CIO      Subject: Cross-Out      Date: 23/10/2008 4:27:29 PM

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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 44 -- name of the hotel is singular (Tower) not plural (Towers))

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 Author: ruwoldt      Subject: Highlight      Date: 23/10/2008 4:24:51 PM

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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 48) ...South and West precincts. The University's requirements for modern IT infrastructure may preclude the refurbishment of heritage buildings for some purposes.  
New developments can occur within this framework...

Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM

(page 50 paragraph 3) This cluster will be further enhanced and supported by the creation of a new Research Library and Cultural Centre that includes spaces for public exhibitions, individual study, meetings and functions, storage of special and cultural collections, curation and preservation work, and research. This landmark building will visually and metaphorically link the University with the City's cultural spine which stretches along Swanston Street. The University of Melbourne 'bookends' the city's progression of cultural brilliance, from the Ian Potter Museum of Art, past the RMIT Gallery and State Library, along the art-enhanced Swanston Walk to the Victorian Arts Centre, National Gallery of Victoria and the Victorian College of the Arts.

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(page 50, action item 2g: Ideally this site should have a Swanston Street frontage and be visible from the new gardens/entrance at the corner of Grattan Street.)

## Page: Sec1:52-Sec1:53


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- Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 53 -- some colors in the map legend are difficult to distinguish because they are too similar in shade/hue; the map should be simplified to show either the discipline zones or the University's ownership of buildings. With both color schemes overlapping, the ownership status is impossible to determine.)
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- Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 53, figure 37 -- say 'Academic discipline zones' instead of 'Faculty zones'? Organisational structures come and go, while cognate disciplines remain largely unchanged for decades.)
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- Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 52 last para) ...to promote this activity. The new Research Library and Cultural Centre will provide a gateway to the community, readily accessible to both the public and the University's researchers.
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- Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 53, figure 37 -- what is 'University general'? Not clear from this diagram what this category includes or excludes.)
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- Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 53, figure 37 -- what is the distinction between "Arts/Music" and "Cultural Facility"? Difficult to see whether all 'cultural facilities' are included, eg Ian Potter Museum of Art, the proposed new Research Library and Cultural Centre...)
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- Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 52 paragraph 3) ...between cognate disciplines will endure. Similarly the practices of pedagogy and scholarly communication, and the IT infrastructure that supports those activities, are likely to change over time periods that may be as short as a few months or as long as a decade. Flexibility is therefore a core design principle, particularly for shared spaces such as learning and teaching facilities, libraries and student centres, and the general amenity areas that surround them.

## Page: Sec1:54-Sec1:55


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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 55, figure 38 -- truck access to loading bay of Ian Potter Museum of Art will be required, including parking space for trucks making deliveries. Similar principles apply for Baillieu and other buildings where cultural and library collections are held.)

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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 54 -- suggest adding a principle about bike paths and pedestrian/wheeled access for people with mobility difficulties)

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 Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM  
(page 55, figure 38 -- yellow boxes are difficult to see on the map)

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Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM

(page 56) Internally, buildings should be designed to encourage communication and collaboration among staff and students. Classrooms, offices and study areas should be designed for flexibility, so they can be repurposed temporarily. Interstitial spaces such as corridors and common areas should be considered as potential places for break-out work, collaborative and individual study, casual interaction between academics and students, or impromptu meetings and exchanges. Network access, electrical outlets, seating, ledges, whiteboards and electronic displays are examples of facilities that could enhance such interactions.

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(page 58 -- could we add a principle that requires consultation with the future users of a building or facility, and with providers of services to those users eg IT infrastructure. The consultation process should aim to identify the possible and likely use-cases for the proposed building, based on users' knowledge of their own scholarly practices/needs and of innovations at other institutions.)

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Author: University Librarian and CIO      Subject: Sticky Note      Date: 23/10/2008 4:24:51 PM

(page 59 -- figure 41 -- we suggest the caption should provide the name of a specific building, so that readers can imagine how the existing structures will change)

